CRITERIA: UNDERSTANDING

Considering:

musical terms/terminology
music theory, notation and compositional techniques
musical periods/styles/cultures/musical elements (pitch/range, tonality,
rhythm/tempo form timbre texture dynamics/expression marks)

Achievement level	Descriptor
0 (E) 1-2 (D)	The student does not reach a standard described by any of the descriptors given below often uses musical terms/terminology incorrectly. has difficulty in the areas of music theory, notation and compositional techniques (harmony, form, texture, etc.). has difficulty in the recognition of periods/cultures/styles/musical elements studied.
3-4 (C)	 uses musical terms/terminology with occasional mistakes. demonstrates some knowledge & understanding of music theory, notation and compositional techniques (harmony, form, texture, etc.). demonstrates some knowledge and understanding of the periods/cultures/styles/musical elements studied.
5-6 (B)	 often uses musical terms/terminology well. demonstrates a good level of knowledge and understanding in the areas of music theory, notation and compositional techniques (harmony, form, texture, etc.). demonstrates a good level of knowledge and understanding of the periods/cultures/styles/musical elements studied.
7-8 (A)	 uses musical terms/terminology with accuracy. demonstrates a thorough knowledge and understanding of music theory, notation and compositional techniques (harmony, form, texture, etc.). demonstrates a thorough knowledge and understanding of the periods/cultures/styles/musical elements studied.
9-10 (A+)	 flawlessly uses musical terms/terminology. flawlessly demonstrates knowledge and understanding of music theory, notation and compositional techniques (harmony, form, texture, etc.). flawlessly demonstrates knowledge and understanding of the periods/cultures/styles/musical elements studied.