

Age 9/10 COMPOSITION CRITERIA

Task: using keyboard/tuned percussion instruments, students (in pairs) create, write (in standard notation) & perform a basic melody with a finished 'feel'. 4/6 40-min lessons to realise this task including practice. Students can also grade one another (also using own grading indicators (suggestions below)).

GRADE	INSTRUCTIONS	MELODY/TUNE	PRACTICE/PERFORMANCE
<ul style="list-style-type: none">- A- 4- Laughing face- Colour scheme- etc.	<ul style="list-style-type: none">• has followed the instructions given at all times	<ul style="list-style-type: none">• has written a consistently nice tune which sounds finished	<ul style="list-style-type: none">• has practiced hard and prepared a performance with no mistakes
<ul style="list-style-type: none">- B- 3- Smiley face- Colour scheme- etc.	<ul style="list-style-type: none">• has followed the instructions given some of the time	<ul style="list-style-type: none">• has sometimes written a nice tune	<ul style="list-style-type: none">• has practiced quite hard and prepared a good performance - mistakes are few.
<ul style="list-style-type: none">- C- 2- Neutral face- Colour scheme- etc.	<ul style="list-style-type: none">• has only occasionally followed the instructions given	<ul style="list-style-type: none">• has written a tune which is sometimes nice but sometimes quite strange	<ul style="list-style-type: none">• has done some practice but the performance is often interrupted with mistakes
<ul style="list-style-type: none">- D- 1- Sad face- Colour scheme- etc.	<ul style="list-style-type: none">• has not followed the instructions given	<ul style="list-style-type: none">• has written a strange sounding tune	<ul style="list-style-type: none">• has done minimal practice and the performance is full of mistakes